



## **Class Objectives**

• List and recognize the ten qualities of a good dharma teacher.

|   | 1 |
|---|---|
| The first line of the root text.  |   |
|   |   |
| "I bow to all the high and holy lamas."   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
| Master Asanga – (Sutralamkara)  |   |
| The Ornament of the Sutras  |   |
| "Take yourself to a spiritual guide<br>controlled, at peace, high peace,            |   |
| with exceeding qualities and effort,  |   |
| who's rich in scripture,<br>with a deep realization of suchness,                    |   |
| a master instructor who's the very image of love, and beyond becoming discouraged." |   |
|   |   |
|   |   |
|   |   |
| 50171   |   |
| ੍ਰਿਧਾਨ। Tamed Morality<br><sup>dulton</sup>   |   |
|   |   |
| Practices the extraordinary training in ethics                                      |   |
| Has the ability to control themselves   |   |
|   |   |
|   |   |
|   |   |



#### At Peace

shiwa

Practices the extraordinary training in concentration

Is able to be mindful or what they are doing in order to be able to keep their morality.



# Very Peaceful

nyer shiwa

Practices the extraordinary training in wisdom

\*

Has full calm-abiding and the uses that ability to investigate reality.



#### Exceeds Student's Abilities

Spiritual qualities exceed those of the student.

| নস্ক্রি'নডম |
|-------------|
| tesmeho     |

## Joyful Effort

'Effort' is a code word for taking joy in doing good.

- in this case: Takes joy in helping students

| ત્યુદ:ર્ય | ম'শ্রুম |
|-----------|---------|
| lung g    | zi chuk |

## Rich in Scripture

Has a deep knowledge of the sacred texts.

| रे'हैर'रय'हेंगश | Deep Realization of |
|-----------------|---------------------|
| de-nyi rabtok   | Suchness            |

Has perceived emptiness directly.

At the least, has a good understanding of emptiness from scriptural study and intellectual analysis.

| শ্ব্বা Master Teacher   |          |
|---|----------|
| Knows the capacity and the level of students.  *  Matches the amount and order of teachings to the student. |          |
|   | <u> </u> |
| সম্ভূ'সত্ত্ব'স্বস্বাপ্তিস্থা Image of Love  |          |
| Teaches out of love.  |          |
| Not motivated by fame, fortune, or other worldly things.  |          |
|   |          |
| স্থ্যুন্তা Tireless   |          |
| Is beyond becoming discouraged.   |          |
| Can answer the same question over and over.   |          |

# Ten Characteristics of a Qualified Teacher

- Tamed Morality
- Peaceful
- Very Peaceful
- Exceeds Students Abilities
- Joyful Effort
- Rich in Scripture
- Deep Realization of Suchness
- Master Teacher
- Image of Love
- Tireless

#### How to find a Teacher

- · Start where you are.
  - Teachers might not "look" the way you expected.
     They might not call themselves a teacher.
- Be respectful of all teachers.
  - Serve teachers and dedicate the goodness to "yours"
- Teach others.
- Study, practice and pray.
  - "my lama loves me"
  - when the student is ready the teacher will appear.

#### How to Take a Lama

- Proper behavior towards one's teacher has tremendous potential both good and bad.
- Your teacher holds information and guidance that can bring you to nirvana and total enlightenment – value them as such.
- Your teacher is "empty".
- Your teacher could be an enlightened being.

#### Homework #3

- Question
- Memorization: memorize the "offering the mandala" prayer in Tibetan
- Meditation: Fifteen minutes each day contemplate what renunciation is.

(Remember to record date and time of meditation.)

| - |  |
|---|--|
|   |  |
|   |  |
|   |  |
|   |  |